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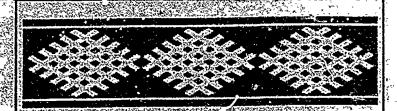
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ABSTRACT

This expanded and updated edition of the ERIC/CRESS American Indian Education Directory was compiled through a telephone survey and follow-up mail survey. Sections contain entries for: (1) 20 national Indian organizations; (2) 13 national and regional programs and information centers that benefit American Indians and Alaska Natives; (3) 5 regional resource and evaluation centers that provide technical assistance and training related to Title V projects; (4) multifunctional resource centers and evaluation assistance centers providing services in 16 regional service areas under the Bilingual Education Act of 1984 (Title VII); (5) 14 state Indian education organizations; (6) state department of education staff responsible for American Indian education in all 50 states; (7) 7 American Indian journals; and (8) relevant Congressional committees. Most entries include address, phone number, and contact person; some contain a short description. (SV)





American Indian Education

A Directory of Organizations and Activities in American Indian Education



Revised October 1990



Clearingnouse on Rural
Education and Small Schools

Comment No. 20

U.S. DEPARTMENT OF EDUCATION

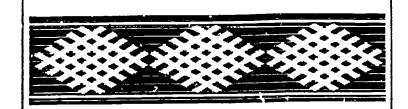
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AMERICAN INDIAN EDUCATION

A DIRECTORY OF ORGANIZATIONS AND ACTIVITIES IN AMERICAN INDIAN FOUCATION

This directory is an interim update of the ERIC/CRESS Americar. Indian Education Directory published in November, 1988. It includes new information forwarded to the Clearinghouse by staff of listed organizations. With the exception of national organizations, however, no attempt was made to verify the information in other entries. A comprehensive new edition of this directory is tentatively planned for 1993.

In originally preparing this directory, the ERIC/CRESS staff at the Appalachia Educational Laboratory conducted a telephone survey to verify names, addresses, and telephone numbers, eliminating organizations which failed to respond to the telephone survey and adding organizations suggested by a review of the literature. They followed up the telephone survey with a written survey to verify brief organizational descriptions and solicit any changes, as well as to solicit such descriptions from organizations recently added to the directory.



NATIONAL ORGANIZATIONS

American Indian Higher Education Association

Sinte Gleska Community College Post Office Box 37

Rosebud, South Dakota 57570

Contact: Lionel Bordeaux, President

Phone: 605/747-2263

American Indian Law Center

Post Office Box 4456, Station A Albuquerque, New Mexico 87196

Contact: Toby Grossman, Staff Attorney

Phone: 505/277-5462

The Center is a training and technical resource center which works with tribes. Indian organizations, and other governmental organizations in the areas of Indian law and policy. It also provides assistance in developing management capabilities and information systems, specializing in such areas as Indian child welfare and tribal-state relations. Established in 1967, it sponsors periodic training conferences and has a bi-monthly newsletter, American Indian Law Newsletter.

American Indian Library Association

c/o Office for Library Outreach Services

50 East Huron Street Chicago, Illinois 60611

Contact: Sibyl Moses, ALA Staff Liaison

Ronda Harris-Taylor, President

Phone: 312/944-6780

1/800/545-2433 (all states except IL) (toll free)

The Association is a membership action group that addresses the library-related needs of American Indians and Alaska Natives. AILA members are individuals and institutions interested in the development of programs to improve Indian library, cultural, and informational services in school, public, and research libraries on reservations. AILA is also committed to disseminating information about Indian cultures, languages, values, and information needs to the library community. AILA was established in 1979. ALA and OLOS co-sponsor an annual conference. AILA has a newsletter, American Indian Libraries Newsletter.

American Indian Science and Engineering Society

1085 Fourteenth Street, Suite 1506

Boulder, Colorado 80302

Contact: Norbert Hill, Executive Director

Phone: 303/492-8658

AISES provides American Indian youth with the opportunity to enter the world of science and engineering while preserving their rich cultural heritage. AISES



membership is comprised of over 500 student members and 300 professional/corporate members. Two components of AISES are pre-collegiate, which assists in teacher training and curriculum development, and collegiate, which offers scholarships and oversees chapters at universities and colleges. Established in 1977 AISES sponsors a 4-day annual conference, has an educational newsletter containing pre-collegiate information, has a quarterly newsletter on employment/scholarship opportunities, On the Way Up, and has a magazine, Win is of Change.

Americans for Indian Opportunity

3508 Garfield Street, NW Washington, DC 20007

Contact: LaDonna Harris, President and Executive Director

Phone: 202/338-8809

AIO is founded upon the promise that the Tribes which comprise indian America must be free to exercise their legal and rightful powers of self-government and to pursue self-determination, including the right to cultural autonomy and the right to control their own economic and financial resources. AIO stands for equality of opportunity, including educational opportunity, for all Indian people wherever they may live—from the reservations to the cities of America.

Association of American Indian Physicians, Inc.

10015 South Pennsylvania, Building D Oklahoma City, Oklahoma 73159

Contact: Terrance Hunter, Executive Director

Phone: 405/692-1202

The AAIP assists and recruits American Indian students into health careers. It helps students identify health career opportunities and helps students take advantage of those opportunities by identifying sources of financial aid, prerequisites for admission, and special programs to enhance the students' chances for professional school admission. Established in 1971, AAIP sponsors an annual conference and has a quarterly newsletter.

Association on American Indian Affairs

95 Madison Avenue

New York, New York 10016

Contact: Gary Kimble, Executive Director

Phone: 212/689-8720

The Association on American Indian Affairs is a private, not-for-profit national citizens organization funded by its members and contributors, who are Indian and non-Indian. Our professional staff works from offices in New York City and in the field with Native American tribes and organizations nationwide. AAIA works in areas of community and economic development, education and scholarship support, health, legal defense, and youth and child welfare.



Association of Community Tribal Schools

Pierre Indian Learning Center

449 N. Plum Street

Vermillion, South Dakota 57069

Contact: Roger Bordeaux, Executive Director

Phone: 605/624-9755

ACTS provides advocacy, communication, training, and services to schools, communities, and tribes interested in operating their own elementary and/or secondary school systems.

Association of Navajo Community Controlled School Boards

Box 2568

Window Rock, Arizona 86515

Contact: Lorena Bahe, Executive Director

Phone: 602/729-2764

Coalition for Indian Education

3620 Wyoming Boulevard, N. E.

Suite 206

Albuquerque, New Mexico 87109 Contact: Isaac Curley, President

Phone: 505/275-9788

CIE is an organization of professional Indian educators who are advocates for quality education for Indian children and adults. It is a membership organization established in 1987. It holds an annual conference in the fall and publishes a quarterly newsletter.

Council of Energy Resource Tribes

5660 S. Syracuse Circle

Suite 206

Englewood, Colorado 80111

Contact: David Lester, Executive Director

Phone: 303/779-4760

Indians Into Medicine

University of North Dakota School of Medicine

501 North Columbia Road

Grand Forks, North Dakota 58203

Contact: Gary Farris, Director

Phone: 701/777-3037

INMED assists American Indian students in finding health education opportunities. Multifaceted programs serve Indian students preparing for health careers. Assistance includes academic, financial, and personal support. Summer academic enrichment programs are provided for junior high, high school, college, and medical preparatory students. Established in 1973, INMED has a newsletter, serpent, Staff and Drum.



National Advisory Council on Indian Education

330 C Street, SW - Room 4072 Switzer Building

Washington, DC 20202-7556

Contact: Jo Jo Hunt, Executive Director

Phone: 202/732-1353

The Council's primary responsibility is with the education of American Indians as established in Title IV of the Indian Education Act of 1972 as amended. The Council advises the Congress and the Secretary of Education in regard to programs benefiting Indian children and adults. Established in 1972, the Council sponsors a Full Council Meeting, has a newsletter, and produces an annual report.

National American Indian Court Clerks Association

ARROW, Inc.

1000 Connecticut Avenue, NW

Suite 1206

Washington, DC 20036

Contact: E. Thomas Colosimo, Executive Director

Phone: 202/296-0685

ARROW (Americans for Restitution, Righting of Old Wrongs) provides needy American Indians with crucial health care, training in family law/child welfare, urgent help for family necessities, vital guidance and aid for neglected children, tribal law/justice, reservation library accessibility, and job opportunities. ARROW was established in 1949.

National Congress of American Indians

900 Pennsylvania Avenue, S. E.

Washington, DC 20003

Contact: Gay Kingman, Executive Director

Phone: 202/546-9404

The oldest and largest of American Indian organizations, NCAI represents Native and Indian governments and individuals before Congress and administrative bodies, as well as in amicus briefs before the Supreme Court. The NCAI Fund operates programs for the benefit of American Indians, ranging from nuclear waste information and technical assistance to intergenerational coordination to prevent drug and alcohol abuse among youth in Indian country. Established in 1944, NCAI sponsors annual and mid-year conferences and has monthly newsletters, The Sentinel/Bulletin - NCAI News.



National Education Association

1201 Sixteenth Street, N. W. Washington, D. C. 20036

Contact: Ron Houston, Human and Civil Rights Specialist

Phone: 202/822-7710

Ron is a Papago and runs their Indian program, which has been in place for fifteen years.

National Indian Council on Aging

Post Office Box 2088
Albuquerque, New Mexico 87103

Contact: Curtis Cook, Executive Director

Phone: 505/242-9505

National Indian Education Association

1819 H Street, NW - Suite 800 Washington, DC 20006

Contact: Karen Funk Phone: 202/835-3001

The membership of NIEA is comprised of 2,000 individuals who are interested in the promotion and provision of quality education to American Indians and Alaska Natives. The organization's goals pertain to communication, advocacy, and technical assistance. Established in 1970, NIEA sponsors an annual conference and publishes a newsletter approximately six times per year.

National Indian Health Board, Inc.

50 South Steele Street - Suite 500

Denver, Colorado 80209

Contact: Jake Whitecrow, Executive Director

The mission of the NIHB is to elevate the health status of American Indians to equal that of other United States citizens. Established in 1972, the NIHB sponsors an annual National Indian/Alaska Native Health Conference and has a newsletter, The NIHB Health Reporter.

National Indian School Board Association

% Wilson Contracting Services

1 Tandy Center Plaza - 4th Floor

Fort Worth, Texas 76102

Contact: Carmen Taylor, Program Director

Phone: 817/626-6410

NISBA is a professional membership association which was established in 1982 as a non-profit education and service organization. Its major purpose is to facilitate the implementation of the BIA policy of Indian control in all matters relating to Indian education. Membership is open to BIA-funded schools,



public schools, Indian parent committees, and tribal education committees. Congressional oversight and advocacy, training, and information sharing are the primary activities. An annual conference and regional workshops are conducted each year.

Native American Public Broadcasting Consortium

Post Office Box 83111

Lincoln, Nebraska 68501-3111

Contact: Matthew L. Jones, Program and Project Coordinator-Video

Phone: 402/472-3522

The NAPBC is a non-profit organization founded to promote and encourage the creation, production, and distribution of quality public television and educational programming by, for, and about Native Americans. Library catalogs and other publications are available upon request. Established in 1976, NAPBC has a bi-monthly newsletter.

Native American Scholarship Fund

3620 Wyoming Blvd., N. E.

Suite 208-C

Albuquerque, New Mexico 87111

Contact: Dr. Dean Chavers, President

Phone: 505/275-9788

NASF is a national organization making grants to Indian students at the college level. Concentration is on the undergraduate level, but grants are also made to graduate students. Priority areas are math, engineering, science, business, education, and computers (MESBEC). Within the education priority area, the Fund operates the Native American Leadership in Education (NALE) program. This program helps Native paraprofessionals to return to college full-time and become certified teachers. Priority is given to those who are majoring in the MESBEC areas. Approximately 50 scholarships will be awarded in 1989-90. Students must have high grades, high test scores, excellent leadership ability, high motivation, and excellent communication skills. They should have decided on a major field of study and have planned their work in school for this major.

Navajo Area School Board Association

Post Office Box 578

Window Rock, Arizona 86515

Contact: Angela Barney-Nez, Executive Director

Phone: 602/871-5225

Navaio Nation Public School Boards Association

Post Office Box 337

Kayenta, Arizona 86033

Contact: Dr. Joe Martin, Board Member

Phone: 602/697-3251



Office of Indian Education

U. S. Department of Education 400 Maryland Avenue, S.E. Washington, D. C. 20202 Contact: John Tippeconnic Phone: 202/401-1887

ORBIS Associates

1411 K Street, NW - Suite 200 Washington, DC 20005 Contact: Gwen Shunatona, Director

Phone: 202/628-4444

ORBIS is an Indian non-profit corporation providing education training and management consulting. Major areas include whole language curriculum, cultural instruction methods, learning styles assessment and use, holistic consulting techniques and strategies.

Three Feathers Associates

Post Office Box 5508 Norman, Oklahoma 73070 Contact: Antonia Dobrec Phone: 405/360-2919

Three Feathers Associates (TFA) is a non-profit corporation established in 1980 to provide training and technical assistance services to American Indian organization and tribal government that administer human service programs. They are owned and operated by American Indian women who represent a majority of the Board. Poirectors. TFA's services focuses on improving program performance and are girected toward building staff and program capacity. TFA has two manuals that are available: The American Indian Family Court Services, Manual and The Indian Child Welfare Orientation and Resource Manual.



NATIONAL ACTIVITY

American Indian Graduate Center

4520 Montgomery Boulevard, NE - Suite 1B

Albuquerque, New Mexico 87109

Contact: Lorraine P. Edmc, Executive Director

Phone: 505/881-4584

The program assists American Indian/Alaska Native students who are members of federally recognized tribes. Applicant, must be attending an accredited graduate school on a full time basis working on a masters or doctorate degree. Scholarship awards are based upon the applicants' unmet needs as verified by the school financial aids office. Deadline for submitting an application is June 1st for the forthcoming academic year. AIS was established in 1969.

American Indian Registry for the Performing Arts

1717 N. Highland, Suite 614 Hollywood, California 90028

Contact: Yvonne Paradise, Executive Director

Phone: 213/962-6594

The American Indian Registry for the Performing Arts is a non-profit organization, established in 1983, that functions as a central registry for North American Indians (including Canada and Alaska) in the performing arts. Our purpose is to encourage the film and television industry to employ Indian people in all creative and technical aspects of the business. Our goal is to help change the sterotypical Indian character created by "old" Hollywood. We hope to inspire writers, directors and producers to be accurate and realistic in their portrayals of Indian people and above all to use Indian talent. The registry is based in Los Angeles, but it's work embraces the whole of Indian country. A primary aim is to promote employment and creative opportunities in places like Hollywood and New York, but we are also working to generate involvement on the reservation and tribal community levels.

American Indian Research & Development, Inc.

Resource & Evaluation Center V 2424 Springer Drive, Suite 200 Norman, Oklahoma 73069

'ontact' Stuart Tonemah, President

Phone: 405/364-0656

This non-profit program primarily develops and provides services to American Indian gifted and talented students and conducts research. In general, the program assists others in proposal development and fundraising. Established in 1982, it sponsors a summer institute for gifted and talented Indian secondary students.



Bureau of Indian Affairs Advisory Committee for Exceptional Children

Bureau of Indian Affairs

18th & C Street, NW (MIB) 4659

Washington, DC 20245

Contact: Marie Emery, Committee Coordinator

Phone: 202/208-3711 (main operator)

The Committee operates in an advisory role to see that educational needs of handicapped and gifted Indian children are met. Membership on the Committee is by appointment from the Secretary of the Interior upon recommendation of the Assistant Secretary for Indian Affairs. Established in 1977, the Committee sponsors quarterly meetings through the BIA and produces an annual report.

Community Development Institute

3812 Central Avenue, SE - Rocm 205 Albuquerque, New Mexico 87108 Contact: Sally Aber, Coordinator

Jeanette Trancosa, Program Specialist

Phone: 505/265-8344

CDI is a non-profit organization which since 1979 has provided training, consultation, and technical assistance to both Indian and non-Indian Head Start programs, public and private agencies serving preschool-aged children. CDI staff members' areas of expertise include (but are not limited to) management, early childhood education, child abuse, career development, parenting curricula, and CDA advisor training.

Council for Exceptional Children

1920 Association Drive Reston, Virginia 22091

Contact: Bruce Ramirez, Special Assistant for Ethnic and Multicultural

Concerns

Phone: 703/620-3660

CEC is a national professional association dedicated to advancing the education of handicapped and gifted and talented children. CEC has been especially active in seeking improved federal special education policy for American Indian/Alaska Native exceptional children. Council conventions, conferences, symposia, and publications frequently feature information on American Indian/Alaska Native exceptional children and youth. Within CEC there is an American Indian Caucus. CEC has an ethnic and multicultural bulletin and the CEC American Indian Caucus has a bi-annual newsletter.

ERIC Clearinghouse on Rural Education and Small Schools

1031 Quarrier Street, 8th Floor

Post Office Box 1348

Charleston, West Virginia 25325

Contact: Pam Coe, Indian Education Specialist

Phone: 304/347-0461

1/800/344-6646 (in WV) (toll free) 1/800/624-9120 (outside WV) (toll free)



ERIC/CRESS acquires, processes, and disseminates materials, including news releases, related to all aspects of American Indian education, Mexican American education, migrant education, outdoor education, rural education, and small schools. The Clearinghouse prepares bibliographies, guides, and state-of-the-art papers and ERIC Digests; conducts computer searches; prepares quick-response items; responds to questions; and refers to other sources when appropriate; facilitates networking and encourages development of organizations at all levels. Established in 1966, ERIC/CRESS makes presentations to facilitate educators' use of the ERIC system.

National Indian Education Clearinghouse

Hayden Library, Arizona Collection Arizona State University Tempe, Arizona 85287-1006

Contact: Mimi Robbins-Wootten, Program Coordinator

Phone: 602/965-6490

The overall mission of the NIEC is to strengthen the communication flow between American Indian tribes and the national education community. Currently in its developmental phase, the NIEC acts as a central repository for American Indian cultural curriculum and related retrospective materials. The NIEC plans to develop a resource sharing network among the university, the national education community, and the national Indian community, focusing on quality American Indian/Alaska Native curriculum and research. The NIEC has plans to establish four major components: 1) Specialized American Indian cultural curriculum and related retrospective library materials collection -- Materials acquired from federal, national, state, local, and tribal organizations will be the foundation for this collection. 2) NIEC database -- Three databases shall be developed over a five-year period, a) the NIEC library collection database, a bibliographic listing of American Indian/Alaska Native curriculum and other relevant materials, including dissertations; b) the NIEC On-Line Directory, listing specialized American Indian/Alaska Native library collections and curriculum development programs throughout the U.S.; and c) the NIEC On-Line Catalog, listing the Indian educational holdings of specialized American Indian/Alaska Native library collections throughout the U.S., which allows the NIEC to refer users to material available from libraries in their own locales. 3) The NIEC Computerized Resource Sharing Network allows communication between the NIEC and libraries or programs in other university libraries, the national education community, and the national Indian community, if they have access to compatible computer systems. 4) NIEC computerized Information-Dissemination -- For institutions or schools without access to computers, information shall be made available in the form of bibliographic/resource listings of Indian education materials/programs. The NIEC requests copies of existing American Indian/Alaska Native curriculum materials and program information.

National Indian Training and Research Center

2121 South Mill Avenue - Suite 218

Tempe, Arizona 85282

Contact: Francis McKinley, Director

Phone: 602/967-9484

The NITRC provides special services in program development, curriculum design, evaluation, training for administrators, teachers, boards of education, education committees, and technical assistance in the human and health services. It was established in 1969.



Native American Research Information Service

American Indian Institute 555 Constitution Avenue Norman, Oklahoma 73037

Contact: Duane Hale, NARIS Specialist

Phone: 405/325-4127

NARIS is a computerized database containing over 9,641 complete bibliographic information research abstracts—dating from 1969 to the present—related to Native Americans, economics, natural resources, and human resource development. The studies are classified under topical areas which may be retrieved by computer in almost any conceivable sorting. Each study reference typically includes bibliographic information, funding source, document location, type of study, tribe, geographic location, index terms, and a brief abstract of the study contents.

Native American Rights Fund

1506 Broadway

Boulder, Colorado 80302

Contact: John Echohawk, Executive Director

Ethel Abeita, Deputy Director

Phone: 303/447-8760

NARF provides direct legal representation to Native American tribes, groups, and individuals in cases of major significance to a great number of Native Americans. The non-profit Indian law firm represents 70 tribes in 26 states on matters involving jurisdiction, sovereignty issues, taxation, boundary disputes, and protection of natural resources for tribes. Established in 1970, NARF has a quarterly newsletter, NARF Legal Review, and produces an annual report.



REGIONAL ACTIVITY

Indian Resource Development

Box 30003, Department 3IRD New Mexico State University Las Cruces, New Mexico 88003 Contact: Lance Lujan, Director

Phone: 505/646-1347

IRD encourages American Indian students to attend the university of their choice and major in natural resource related fields such as agriculture, physical science, computers, engineering, business, or related fields. Information is provided to participants on careers, financial aid, academic assistance, and work experience such as cooperative education internships and summer jobs. Established in 1977, IRD sponsors pre-college career seminars for high school students and has a semi-annual newsletter, Indian Country Student News.

Research and Development for Indian Education

Northwest Regional Educational Laboratory 101 SW Main Street - Suite 500 Portland, Oregon 97204

Contact: Joe Coburn, Program Director

Phone: 503/275-9500

1/800/547-6339 (toll free)

The Research & Development Program for Indian Education at NWREL assists educators in using effective practices in administration, teaching, and curriculum in Indian education. The program also conducts studies of issues and qualities of Indian education. NWREL assists teachers and administrators at schools serving Indian students as they implement practices which have proven effective in Indian education. By applying the results of over a decade of effective schooling research and the latest in Indian educational research, schools can use this process to set high standards, implement quality schooling practices, increase student achievement, and improve student social behavior. Inservice training is available in school improvement and substance abuse prevention. Products are Effective Practices in Indian Education, Teacher's Monograph, Administrator's Monograph, and Curriculum Monograph. NWREL was established in 1966 and has a newsletter, Northwest Report.



RESOURCE AND EVALUATION CENTERS

The purpose of the five regional centers is to assist Title V grantees and potential grantees in meeting the special educational and culturally-related academic needs of Indian children and adults. The centers provide technical assistance and training at no cost and upon specific request to Indian tribes, organizations, institutions, local education agencies, and parent committees in the planning, developing, and administering of Title V projects.

Resource & Evaluation Center I

ORBIS Associates

1411 K Street, NW - Suite 200

Washington, DC 20005

Contact: Gwen Shunatona, Director

Phone: 202/628-4444

1/800/621-2998 (Title V grantees in states served) (toll free)

Serving: District of Columbia and ALL states east of Mississippi River

Northern Plains Resource & Evaluation Center II

3315 University Drive

Bismarck, North Dakota 58504 Contact: Phil Baird, Director

Phone: 701/258-0437

1/800/932-8997 (in ND) (toll free)

1/800/437-8054 (Title V grantees in states served) (toll free)

Serving: Iowa, Minnesota, Montana, Nebraska, North Dakota, South Dakota,

and Wyoming

Indian Education Resource & Evaluation Center III

School of Education Gonzaga University 502 East Sharp

Spokane, Washington 99258-0001 Contact: Raymond Reyes, Director Phone: 509/328-4220, ext. 2812

1/800/533-2554 (Title V grantees in states served) (toll free)

Serving: Alaska, Idaho, Oregon, and Washington

Southwest Resource & Evaluation Center IV

2121 South Mill Avenue - Suite 216

Tempe, Arizona 85282

Contact: Shirley Hendricks, Director

Phone: 602/967-9428



1/800/352-6498 (in AZ) (toll free)

1/800/528-6425 (Title V grantees in states served) (toll free)

Serving: Arizona, California, Colorado, Hawaii, Nevada, New Mexico, and Utah

South Plains Resource & Evaluation Center V

American Indian Research & Development, Inc.

2424 South Springer Drive - Suite 200

Norman, Oklahoma 73069

Contact: Mary Ann Brittan, Director

Phone: 405/360-1163

1/800/422-0966 (in OK) (toll free)

1/800/451-2191 (Title V grantees n states served) (toll free)

Serving: Arkansas, Kansas, Louisiana, Missouri, Oklahoma, and Texas



MULTIFUNCTIONAL RESOURCE CENTERS AND EVALUATION ASSISTANCE CENTERS

The MRCs and EACs are funded under the Bilingual Education Act of 1984 (Title VII of Public Law 98-511). The MRCs provide technical assistance and training to practitioners involved in the education of limited-English-proficient students. Each MRC provides services in a designated geographic region. In addition, each MRC is responsible for collecting and disseminating information on a specific topic, which it shares with other MRCs. The EACs provide technical assistance and training in Title VII program evaluation and in assessing the needs and competencies of limited-English-proficient children. Some EAC evaluation training and workshop materials are available for distribution.

MRCs

Service Area 1

Brown University

New England Bilingual Education Multifunctional Resource Center

345 Blackstone Blvd.

Weld Building

Providence, Rhode Island 02906 Contact: Adeline Becker, Director

Phone: 401/274-9548

Serving: Maine, New Hampshire, Vermont, Massachusetts, Connecticut, and

Rhode Island

Specialization: English Literacy for LEP Students

Service Area 2

Hunter College and the Research Foundation of the City University of New York
695 Park Avenue, Box 367
New York, New York 10021

Contact: Jose Vasquez, Director

Phone: 212/772-4000 (general information)

Serving: New York

Specialization: Bilingual Adult Education

Service Area 3

Georgetown University 1916 Wilson Blvd. - Suite 207 Arlington, Virginia 22201

Contact: J. Michael O'Malley, Director

Phone: 703/875-0900

1/800/626-5443

Serving: Pennsylvania, Ohio, West Virginia, Virginia, Kentucky, New Jersey,

Delaware, Maryland, and District of Columbia

Specialization: Bilingual Program Administration



Service Area 4

Florida International University School of Education Tamiami Campus, TRM03 Miami, Florida 33199

Contact: Sandra Gutierrez, Director

Phone: 305/348-2962

1/800/325-6002 (in Florida)

Serving: Alabama, Florida, Georgia, Mississippi, North Carolina, South

Carolina, and Tennessee

Specialization: Bilingual Special Education

Service Area 5

InterAmerica Research Associates
Midwest Bilingual Education MRC
2360 East Devon Avenue - Suite 3011
Des Plaines, Illinois 60018
Contact: Minerya Covne

Contact: Minerva Coyne Phone: 708/296-6070

Serving: Arkansas, Illinois, Indiana, Louisana, and Missouri Specialization: English Literacy for Non-Literate LEP Students

Service Area 6

Upper Great Lakes MRC
Wisconsin Center for Education Research
University of Wisconsin
1025 West Johnson Street
Madison. Wisconsin 53706
Contact: Walter Secada, Director

Phone: 608/263-4220

Serving: Iowa, Michigan, Minnesota, and Wisconsin

Specialization: Math and Science Programs in Bilingual Education

Service Area 7

Southwest Educational Development Laboratory 211 East Seventh Street Austin, Texas 78701 Contact: Betty J. Mace-Matluck

Phone: 512/476-6861

Serving: Texas

Specialization: English as a Second Language and Other Alternatives



Service Area 8

University of Oklahoma

Division of Continuing Education and Public Affairs

555 Constitution Avenue Norman, Oklahoma 73037 Contact: Hai Tran, Director

Phone: 405/325-1711

Serving: Oklahoma, Kansas, Nebraska, South Dakota, and North Dakota Specialization: Counseling for LEP Students

Service Area 9

Interface Network, Inc.

4800 SW Griffith Drive - Suite 202

Beaverton, Oregon 97005 Contact: Esther Puentes Phone: 503/644-5741

Serving: Idaho, Oregon, Montana, Washington, and Wyoming Specialization: Career Education Programs for LEP Students

Service Area 10

Mountain State Multifunctional Resource Center Community Services Center/AMR
Tempe, Arizona 85287-0208
Contact: Rodolfo Chavez, Director

Phone: 602/965-5688

Serving: Arizona, New Mexico, Utah, Colorado, and Nevada

Specialization: Literacy

Service Area 11

San Diego State University 6363 Alvarado Court - Suite 200 San Diego, California 92120 Contact: Alberto Ochoa, Director

Phone: 619/594-5200 (general information)

Serving: Southern California (including counties of Imperial, Los Angeles,

Orange, Riverside, San Bernardino, San Diego)

Specialization: Bilingual Education for Gifted and Talented Students

Service Area 12

ARC Associates, Inc.
310 Eighth Street - Suite 220
Oakland, California 94607
Contact: Sau-Lim Tsang, Director

Phone: 415/834-9455



Serving: Northern California (all counties north of and including San Luis

Obispo, Kern, and Inyo)

Specialization: Bilingual Education for New Immigrant/Refugee LEP Students

Service Area 13

Metropolitan University

Apartado 21150

Rio Piedras, Puerto Rico 00928

Contact: Cesar Cruz Cabello, Director

Phone: 809/766-1717

Serving: Puerto Rico, and the Virgin Islands

Specialization: Educational Technology in Bilingual Education

Service Area 14

ARC Associates

1314 S King Street - Suite 1456

Honolulu, Hawaii 96814

Contact: Robert E. Gibson, Director

Phone: 808/536-4494, 4576 and 4385

Serving: Hawaii, and American Samoa

Specialization: English Literacy for Persons of Languages with Non-Roman

Alphabets

Service Area 15

University of Guam

Project BEAM

College of Education - UOG Station

Mangilao, Guam 96913

Contact: Mary Spencer, Director

Phone: 011671/734-4113

Serving: Guam, Wake Island, the Commonwealth of the Northern Marianas, and

the Trust Territories of the Pacific Islands

Specialization: Literacy for Persons of Languages with New or Developing

Orthographies

Service Area 16

Interface Network, Inc.

4101 University Drive

Atwood North - Room 116

Anchorage, Alaska 99508

Contact: Ramona Suetopka-Duerre, Director

Phone: 907/563-7787

Serving: Alaska

Specialization: Bilingual Vocational Education



EACs

Service Areas 1-6, 13

Geo.getown University 1916 Wilson Blvd. - Suite 207 Arlington, Virginia 22201 Contact: J. Michael O'Malley, Director

Phone: 703/875-0900 1/800/626-5443

Service Areas 7-12, 14-16

The University of New Mexico College of Education Albuquerque, New Mexico 87131

Contact: Robert J. Bransford

Phone: 505/277-7281 1/800/247-4269



STATE ORGANIZATIONS

Affiliation of Arizona Indian Centers, Inc.

1515 East Osborn Road, Annex

Phoenix, Arizona 85014

Contact: Joy Hanley, Executive Director

Phone: 602/279-0618

The Affiliation serves urban Indian centers which directly serve urban off-reservation Arizona Indians. It provides technical assistance and training to the centers, assists affiliates to organize and develop, acts as an information clearinghouse, and promotes and develops intercultural understanding between reservation and off-reservation communities. It was established in 1969.

California Indian Education Association (CIEA)

Post Office Box 2250 Davis, California 95617

Contact: Elaine Dempsey, President

Phone: 415/243-8913

The California Indian Education Association Inc. takes a leadership role in organizing Indian communities vitally concerned with improving the educational levels of Indian people. In the spirit of community volunteerism, CIEA ascribes to the following goals: to create a better understanding of the history, culture, and contributions of California Indians; to stimulate and promote research and study of the early American Indians; to support the preservation of California's native cultural heritage; and to encourage Indian parents to become involved in improving their children's education by participating in school and community activities. Established in 1969, CIEA annual memberships dues are \$6.00, which includes the quarterly newsletter <u>EARLY AMERICAN</u>. Membership is open to all tribal and non-Indian persons interested in improving Indian education.

Minnesota Indian Education Association

Post Office Box 335
Bemidji, Minnesota 56601
Contact: flo wiger, President

MIED has 18 board members throughout Minnesota and a membership consisting of Indian and non-Indian persons interested in Indian education. The organization is non-profit and seeks to promote solving educational problems of American Indians, to encourage Indian parents and students in communities to become involved in the design and implementation and evaluation of educational programs, and to encourage non-Indians to become involved with the educational process and in the associations goals and philosophy.



Montana Indian Education Association

Post Office Box 848 Harlem, Montana 59526

Contact: Loren "Bum" Stiffarm, President

Phone: 406/353-2205

Established in 1979, the Association sponsors an annual conference and has a bi-monthly newsletter, The Buckskin Journal.

Nebraska Indian Education Association

Native American Community Development of Omaha, Inc.

2226 Leavenworth Street Omaha, Nebraska 68102

Contact: Victoria Fickel, Executive Director

Phone: 402/341-8471

NIEA was incorporated on June 22, 1987, for the purpose of forming a nonprofit agency that would plan, advocate for, and seek funds for the provision of establishing and maintaining communication and promotion of unity among all Native Americans and others, and the overall betterment of Indian education in the state of Nebraska. NIEA will work in the areas of curriculum development; Indian parent involvement; work with other state education organizations; public awareness; Indian Education liaison functions to reinforce Tribal and cultural education; Indian student benefits, and support education issues that benefit Indian Education. At present, NIEA operates at 2226 Leavenworth Street, NE, and will work to secure funding from the United States Department of Education, the churches and Foundations.

New Mexico Indian Education Association

Post Office Box 7626

Albuquerque, New Mexico 87194

Contact: Bill P. Lockwood Phone: 505/831-8383

Established in 1979, the Association has a newsletter, The NMIEA Newsletter.

North Carolina Advisory Council on Indian Education

North Carolina State Department of Public I: ,cruction c/o Pembroke State University Pembroke, North Carolina

Contact: Dr. Gerald Maynor, Chairman

The Advisory Council on Indian Education was created by the North Carolina General Assembly in 1988. The duties of the Council are legislatively prescribed as follows: 1) to advise the State Board of Education on ways to meet more effectively the education needs of indian students; 2) to advocate meaningful programs to reduce and Eventually eliminate low achievement and concurrent high attrition rates among American Indian students; 3) to prepare an annual reger to a fiscal year basis on the status of Indian education said



report to be presented to the State Board of Education and to the various Indian tribal organizations at the statewide Indian United Conference, 4) to work closely with the Division of Indian Education in the Department of Public Instruction to improve coordination and communication between and among programs; and 5) to advise the State Board of Education on any other aspect of Indian education when requested by the State Board to do so.

North Carolina Consortium on Indian Education

Post Office Box 666
Pembroke, North Carolina 28372
Contact: Agnes H. Chavis, Chairperson

The Consortium is a statewide non-profit organization chartered by the State of North Carolina in 1978. Membership consists of parents and guardians of Indian students who have served or currently serve on the 23 Title IV Part A Indian Education Projects serving 16,000+ Indian students enrolled in the public schools of North Carolina. The organization serves an advocacy role on state and national issues related to Indian education and networks with more than 300 individuals, agencies, organizations, and projects involved in Indian Education.

Oklahoma Council for Indian Education

9810 East 42nd Street - Suite 232

Tulsa, Oklahoma 74146

Contact: E. Bernadette Huber, Director Lawrence F. Hart, President

Established in 1982, the Association sponsors an annual conference in September and has a newsletter, <u>OCIE Newsletter</u>.

Oregon Indian Education Association

Northwest Regional Educational Laboratory 101 SW Main Street - Suite 500 Portland, Oklahoma 97204 Contact: Joe Coburn, President

Phone: 503/275-9500

Established in 1975, the Association sponsors an annual conference and has a newsletter, Oregon Indian Education Association Newsletter.

South Dakota Indian Education Association

Box 317

Wanblee, South Dakota 57577

Contact: Jerome High Horse, President

Phone: 605/462-6511

Established in 1970, the Association sponsors an annual conference in October.



Washington State Indian Education Association

c/o Colville Confederated Tribes

Post Office Box 140

Nespelem, Washington 99155

Contact: Charlanne Quinto, President

Gloria Adkins, Director, Higher Education

Phone: 509/634-4711

Established in 1982, the Association sponsors an annual conference and has a newsletter, <u>Washington State</u> Indian Education Update Newsletter.

Wisconsin Indian Education Association

Post Office Box 397

Keshena, Wisconsin 54135

Contact: Virginia Nuske, Secretary

Phone: 715/799-5110

The Association was established in 1985, and sponsors an annual conference.

Wyoming Indian Education Association

Post Office Box 750

Ft. Washakie, Wyoming 82514 Contact: Larry Murry, President

Promotes Indian education of the Shoshone and Arapahoe youth on the Wind River Indian Reservation and is supported by both tribes.



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Cheyenne, Wyoming 82002
307/777-6261



PERIODICALS

Phone:

American Indian Culture and Research Journal

American Indian Studies Center 3220 Campbell Hall University of California 405 Hilgard Avenue Los Angeles, California 90024-1548 Contact: Duane Champagne 213/825-7315

The Journal is a scholarly quarterly providing an interdisciplinary forum for significant contributions to the advancement of knowledge about American Indians.

Canadian Journal of Native Education

Department of Educational Foundations 5-109 Education North University of Alberta Edmonton, AB, Canada T6G 2G5 Contact: Nick Kach Phone: 403/432-3726

Journal of American Indian Education

Center for Indian Education 413 Farmer Building Arizona State University 85287-1311 Tempe, Arizona Contact: John Tippeconnic, Editor

Phone: 602/965-6292

The journal publishes papers directly related to the education of North American Indians and Al'ska Natives. Emphasis is on research: experimental, historical, and field study reports.

Linkages

% TCI, Inc. 3410 Garfield Street, NW Washington, DC 20007 Contact: Nancy Gale, Editor Phone: 202/333-6350 703/820-4074

TCI, Inc. is an Indian-owned small business that publishes Linkages, a bimonthly newsletter that covers topics pertaining to Indian child welfare. Topics include program descriptions, legislative action, Indian Child Welfare Act case key notes, announcements, publications, funding, and special interest issues.



The American Indian Quarterly

Native American Studies Program University of California 3415 Dwinelle Hall Berkeley, California 94720

Contact: Terry P. Wilson, Co-Editor

Robert A. Black, Co-Editor Phone: 415/642-6607

The publication is a refereed, interdisciplinary journal of history, literature, folklore, anthropology, and the arts.

Wicazo Sa Review: Indian Studies Journal

Indian Studies MS 188
Eastern Washington University
Cheney, Washington 99004

Contact: Elizabeth Cook-Lynn, Editor

Phone: 509/359-2441

Winds of Change: A Magazine for American Indians

AISES Publishing, Inc.

1085 Fourteenth Street - Suite 1224

Boulder, Colorado 80302

Contact: James R. Weidlein, Managing Editor

Phone: 303/444-9099



RELEVANT COMMITTEES

Senate Select Committee on Indian Affairs

SH-838 Hart Senate Office Building Washington, DC 20510

Phone: 202/224-2251

House Committee on Education and Labor

2181 Rayburn House Office Building

Washington, DC 20515 Phone: 202/225-4527

House Committee on Interior and Insular Affairs

1324 Longworth House Office Building

Washington, DC 20515 Phone: 202/225-2761

Tribal affiliations and titles of respect have not been used for consistancy. Additions and corrections to the directory are solicited. The directory is computerized, so that changes can be quickly reflected. We want the directory to be a useful tool for practitioners and professionals in the field, and this can only be accomplished with your assistance. Please send all additions and corrections to ERIC/CRESS.

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New Mexico Indian Education Association
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North Carolina Consortium on Indian Education
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Office of Indian Education
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OkBIS Associates
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Resource & Bvaluation Center I
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South Plains Resource & Evaluation Center V
Southwest Resource & Bvaluation Center I;
The American Indian Quarterly 😽
Three Peathers Associates
Washington State Indian Education Association
Wicazo Sa Review: Indian Studies Jourmal
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Wisconsin Indian Education Association
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